

# Principles and Guidelines to Strengthen the Social Dimension of Higher Education

## Wo steht Österreich?

Anna Rechberger  
BMFWF, Abt. I/13 Evidenzbasierte Hochschulentwicklung  
Wien, 25. November 2025



## Principles and Guidelines to Strengthen the SD of HE

- **Principles & Guidelines** wurden von der BFUG Advisory Group 1 on Social Dimension erarbeitet und **2020 angenommen** (Annex II to the Rome Communiqué)
- **Indicators and Descriptors** for the Principles of the Social Dimension in the European Higher Education Area wurden von der Working Group on Social Dimension 2021-2024 erarbeitet und **2024** (Tirana Communiqué) **angenommen**.

# 10 Principles

## 1. Principle 1: Strategic commitment

- a) top-level targeted strategies, action plans and measures, 2022/2023. Austria: 
- b) requirement for quality assurance agencies to monitor higher education institutions' (HEIs') strategies on the social dimension, 2022/2023. Austria: 

## 2. Principle 2: Flexibility

- a) RPL in accessing and for the fulfilment of first-cycle HE study. Austria: 
- b) Enabling flexible modes of lifelong learning in higher education. Austria: 

# 10 Principles

## 3. Synergies and lifelong learning

- a) Top-level coordination structures and mechanisms between different levels of education, 2022/2023. Austria: 
- b) Facilitating synergies for an inclusive LLL, 2022/2023. Austria: 

## 4. Monitoring and Data Collection

- a) Monitoring student characteristics other than age and gender at different stages of HE, 2022/2023. Austria: 
- b) Monitoring and data collection, composite indicator. Austria: 

## 10 Principles

5. Policies to ensure effective provision of academic and careers guidance, and psychological counselling services
  - a) Legal requirement for free guidance and counselling services for actual and/or potential students in higher education, 2022/2023. Austria: 
  - b) Effective guidance and counselling services, 2022/2023. Austria: 
6. Policies to ensure sustainable funding for equity, inclusion and diversity in HE
  - a) Grants awarded in the first cycle of higher education, 2022/2023. Austria: 
  - b) Sustainable funding for equity, inclusion and diversity in higher education, 2022/2023. Austria: 

## 10 Principles

### 7. Policies to create inclusive learning environments and institutional cultures

a) Support to higher education institutions (HEIs) for staff training on equity, inclusion and diversity, 2022/2023. Austria: 

b) Inclusive learning environment and institutional culture, 2022/2023. Austria: 

### 8. Mobility

a) Top-level measures supporting vulnerable, disadvantaged or underrepresented students in international learning mobility, 2022/2023. Austria: 

b) Supporting vulnerable, disadvantaged or underrepresented groups of students and staff in participating in international mobility, 2022/2023. Austria: 

## 10 Principles

### 9. Community Engagement

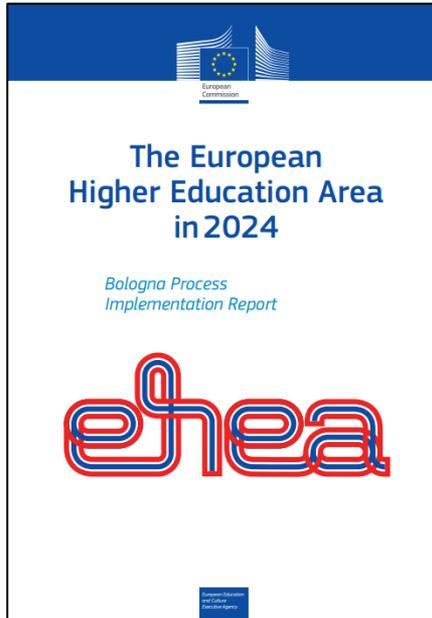
- a) Top-level funding of higher education institutions (HEIs) for community engagement activities, 2022/2023. Austria: 
- b) External quality assurance requirements for community engagement activities, 2022/2023. Austria: 

### 10. Policy dialogue

- a) Participants in policy dialogue to implement the principles and guidelines on the social dimension, 2022/2023. Austria: 
- b) Policy dialogue on implementation of P&Gs, 2022/2023. Austria: 

## Quelle: BPIR, chapter 4: Social Dimension

- The European Higher Education Area in 2024: Bologna Process Implementation Report



## Wo steht Österreich?

- Evaluierung 
- Relaunch
  - Timeline for 2026 established 
  - Country review within INSPIRE project?

# Vielen Dank!

Anna Rechberger  
BMFWF, Abt. I/13 Evidenzbasierte Hochschulentwicklung  
[Anna.rechberger@bmfwf.gv.at](mailto:Anna.rechberger@bmfwf.gv.at)

